

Class “Hands-Up” Travel Survey

To be photocopied – one for each class/form

Helping school communities to develop and monitor a School Travel Plan (*Primary*)

School	
Class / Year	
No. absent	
Date	

GUIDANCE

Step 1

This information will help school communities that are about to develop a travel plan to determine how their pupils travel to school; and those that already have a travel plan can monitor its progress.

Step 2

It is really important that the pupils understand why they are being asked these questions in order to help influence travel behaviour. Please explain the following information to the class:

- These questions are being asked to find out how you travel to school (and how you would prefer to travel to school – *if question 2 is asked*).
- The school is aiming to reduce the number of people travelling by car to help reduce pollution, improve the environment and encourage everyone to be more active and healthy. By asking you these questions each year we can find out if car use is decreasing.

Step 3

Ask pupils to raise their hand when you ask how they usually travel to school– pupils should raise their hand only once.

Step 4

Ask pupils to raise their hand when you ask how they would prefer to travel to school.

It is important to find out how pupils would prefer to travel to school as it will help to highlight the potential for encouraging different modes of travel and will also show the school what they should perhaps be focussing their initiatives and work on.

Please turn sheet over for the questions

Q1. How did you usually travel to school?

Q2. How would you prefer to travel to school?

Mode	Notes	Number of pupils	
		Usual Mode (Q1)	Preferred Mode (Q2)
Walk	Enter the total no of pupils who walk all the way to school from their home or a friend's house. This also includes pupils who walk to school as part of a walking initiative, ie Crocodile.	A	A
Bicycle	This information may also used by the BCC Cycling Team.	B	B
Scooter	Enter the total number of pupils who travel by scooter to school.	C	C
Public Bus	Pupils who come to school using a non LEA contracted bus	D	D
School Bus, Train or Taxi	Pupils who come to school on transport organised by LEA - contracted buses (free or discretionary passes), or in taxis.	E	E
Park & Walk	Pupils who are driven to a designated Park and Walk site (at least 5 minutes from the school gates) and then walk the rest of the way in to school.	F	F
Train	Pupils who come to school by train, paying for their own transport – not LEA free or discretionary pass	G	G
Car Share	Pupils who usually travel to school by car with other children that are from a different house to them (<i>therefore not immediate family</i>).	H	H
Car use (<i>excluding Car Share</i>)	Pupils who usually travel to school by car with members of their immediate family.	I	I
Other	This should include an feasible mode of travel for the school journey. Also, please include any pupil who has not responded.		J
TOTAL	Please note the totals must be the same for usual and preferred. If a pupil has not responded to the 'preferred' question, please include them in the 'other' category in order to balance the totals		

The values given for each mode (A to J) must now be entered onto the STARS profile for your class, or given to your STP Co-ordinator to transfer to the school collation sheet, providing the total for the school.