



Summer '21 Edition of the Travel Plan Coordinator's Newsletter

Welcome

I hope you all had a lovely Easter holiday.

How children travel to and from school is more important than ever with the on-going Covid-19 pandemic. The Council employs approximately 60 School Crossing Patrollers who have an important role within the community helping children and their parents and carers to cross busy roads on their journeys to and from school.

You will see later in this newsletter that the Council has relaunched its 'Respect Me' Campaign to help protect our patrollers from rising levels of abuse, aggression and danger they have experienced since schools returned. Recent examples include drivers using abusive language, not stopping when the patroller was already standing in the road and even swerving round the patroller just to get past.

There are also other instances where blocked pavements and inconsiderate dropping off or parking by parents, particularly at School Keep Clear markings and at Bus Stops, makes the patroller's job more difficult to maintain safety and hinders the safe route to school.

Please can we encourage you to remind parents and carers to park and stride where walking, cycling and scooting are not possible, see Modeshift Walking Bubble Maps, and to remember to park considerably if park and stride, walking, cycling and scooting are not options for you (see Parent's Parking Promise later on in this Newsletter).

Following the list of forthcoming dates I will introduce school travel planning, why we have School Travel Plans, Modeshift Stars and its accreditation process, examples of initiatives and school events from last term, and finally some news from our partners.

Forthcoming Dates for Your Diary

(Please follow the links as many of these initiatives offer free downloadable resources for schools).

May

- Walk to School Month, 17th - 21st May with Living Streets, see <https://www.livingstreets.org.uk/products-and-services/projects/walk-to-school-week>
- Happy Feet [Happy Shoes Day | Living Streets](#)
- Bike Week, Cycling UK 30th May – 5th June, <https://www.cyclinguk.org/bikeweek>

June

- Brake's Kids Walk, 16th June, see [Brake's Kids Walk | Brake](#)
- Anti-Idling Day All Schools [Save the date! Clean Air Day 2021 - 17 June](#)

July

- Competition deadline for all schools to design their own STP related posters (see later in Newsletter)
- Deadline for STARS Accreditation for Schools Modeshift STARS <https://www.modeshiftstars.org/login/>
- Year 6/7 Transition / Journey Planning- Living Streets Secondary [Walk to School | Secondary Schools | Living Streets](#)

School Travel Planning

The main aim of a School Travel Plan (STP) is to reduce single occupancy car use on the school journey, by promoting and encouraging sustainable travel. Increasing sustainable travel helps to reduce congestion and pollution, as well as improving the health and fitness of children and young people. These are just a few of the many benefits of an active STP.

Modeshift STARS (Sustainable Travel Accreditation and Recognition for Schools) provides a framework for the implementation of sustainable and active school travel activities. It is an online system that helps schools to input the information they need to produce a nationally recognised Travel Plan. If you are already using Modeshift, please keep your school details up to date (children and staff numbers) and include your Headteacher's information too. Also, if you have been working with me can you please add me to your introduction page under working with the local authority.

Modeshift Stars

Your STP has important links with Ofsted and your school could be awarded a star from Modeshift STARS. With so many of you working on your travel plan this year it is still possible to get your school accredited. Your STP will help to give your children the very important life skills they need to stay safe and healthy on their journey to and from school, which in turn will help to reduce congestion improve the environment and safety around the school gates.

For those of you new to school travel planning, School Travel Plans (STP) are developed, maintained and monitored by the whole school community, to promote and facilitate sustainable travel. They are a great example of partnership working by Ofsted. All schools should promote active, safe and sustainable travel as an alternative to single occupancy car use for the school journey.

What is Modeshift STARS?

In Buckinghamshire we use Modeshift STARS (Sustainable Travel Accreditation and Recognition for Schools) to help us and you to develop and monitor our STPs. Established in 2007, Modeshift is a national membership organisation that specialises in sustainable and active travel and provides behaviour change support for those working with children, young people, families, school communities, educational establishments and workplaces.

Modeshift STARS provides a framework for the implementation of sustainable and active school travel activities. It is an online system that helps schools to input the information they need to produce a nationally recognised STP. It is a national school's awards scheme that has been established to recognise schools that have demonstrated excellence in supporting cycling, walking and other forms of sustainable transport.

An STP is developed and monitored by the school to:

- discover actual and preferred mode of travel for the school journey;
- identify issues to determine why people do not travel sustainably;
- set future targets to achieve or maintain modes of sustainable travel (for example to increase cycling; to maintain walking);
- lay out a plan of action for the tasks that the school will carry out to achieve their targets and aspirations;
- Encourage the whole school community to travel in a safer, healthier and more sustainable way.

If you still need to register on the system go to the website and request a login. Please check with your Headteacher or School Office that they don't already have one. If you need to delete a user, please let me know by email. Please keep all contacts and email addresses up to date. <https://www.modeshiftstars.org/>

Accreditation

You will notice I talk a lot about accreditation. The STARS national accreditation scheme offers 5 levels: Green, Bronze, Silver, Gold and Platinum. The more initiatives schools organise, the higher accreditation they will be able to achieve. The initiatives are split into two categories, Sustainable Travel and Supporting Initiatives.

Sustainable Travel Initiatives focus on topics such as Cycling, Scooting, Walking, Road Safety & Training, Air Quality, Public Transport. Supporting Initiatives are focus on Promotion, Curriculum and partnerships.

This year I would like to **congratulate** all the 56 schools in Bucks that in a very difficult year still managed to get accredited. For those schools that were so close but didn't quite get there don't give up. You are doing amazing work to keep our children safe. Modeshift now accredit 3 times a year so you may well be able to get accredited this next time round. The new dates are as followed 31 March, **31 July** & 31 December.

If you have the option to apply for more than one level of accreditation, please only submit the highest.

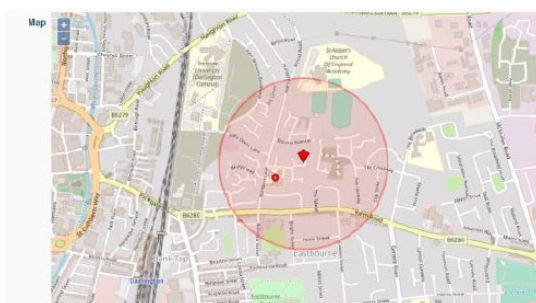
Examples of Initiatives

The following are examples of initiatives that schools can try. There are many more ideas on our website, see <https://schooltravelplanning.com/initiatives>.

Modeshift Walking Bubble Maps

(Walking & Scooting - Travel W 8 Promotions - Supporting PR 7, 9,17 Consultations SM 1)

Walking Bubble Maps from Modeshift. Walking, cycling or scooting to school is the best way to reduce congestion and pollution, while improving the mental and physical wellbeing of pupils. These benefits are more important than ever as we emerge from the COVID-19 lockdown. That's why Modeshift launched the Walking Bubble Maps, to encourage everyone who can, to 'Get Active' on their journeys to and from school.



1 An example of a bubble map with the 'bubble area' circled

Walking Bubbles encourage families that must travel by car to park at least five minutes away from school, creating a safer space for walking, cycling or scooting to the school. By

encouraging park and stride/ride we also reduce the number of cars manoeuvring and parking outside and close to the school gates, which is one of the main concern's parents have when walking to school. Reducing vehicles and creating more space around schools will also make it much easier for families to socially distance and feel safer. It's easy for schools that are registered with STARS to create their Walking Bubble map. Simply follow the steps below:

- Login
- Click on the 'Perform Process' button and select 'Generate Walking Bubble'
- Ensure your map is centred on your school (if not follow the on-screen instructions)
- Select 'Save'

Your Walking Bubble map will then be created, and you will receive an email with the PDF version of your map. You will also be able to download the map from the Walking Bubble tab. For more detailed instructions, please visit the 'Guidance' tab and download the 'How to generate your #StaySafeGetActive Walking Bubble Map' guide

www.modeshiftstars.org/staysafegetactive

Road Safety Officers (JRSOs) (Promotions- Supporting PR 7, 20 Consultations P 3, 4)

The Junior Road Safety Officer (JRSO) scheme has been running successfully in Bucks since 2003. JRSOs are children from your school who promote road safety and sustainable transport to their fellow pupils and have fun whilst they are doing it! Prior to the COVID-19 pandemic usually two children from year 5 and/or 6 are nominated and appointed as JRSOs. This can be through an application and interview process, or simply names drawn out of a hat. They can be part of a Student Council or be a separate group. This year schools have made different arrangements to fit in with Class or Year Bubbles.

Now is a good time to think what you will be doing next school year. If you have JRSOs at your school don't forget to add them to your working group on the Modeshift system also PR 20- promotion. I know some schools are not using JRSOs in the same way this year because of the bubbles but you can still get your JRSOs to do a display board with your walking bubble map on and safety messages to do with travel.

Child pedestrian training (Road Safety & Training - Travel R 5)

By walking regularly, children can build exercise into their daily routine to help achieve the recommended 60 minutes of physical activity per day. Prior to the COVID-19 pandemic, many children in Buckinghamshire benefitted from *Footsteps Pedestrian Training* at school. However, social distancing requirements have made practical training of this nature at school impossible. Road Safety Wales has put together a new online package which covers three core skills:

- *Choosing the safe place to cross*
Helping your child to recognise hazards and identify appropriate crossing places.
- *Crossing the road*
Enabling your child to practise their crossing skills under supervision.
- *Crossing between parked cars*
Teaching your child how to use a safe strategy for crossing near parked cars, when avoiding them is impossible.
- Practice should begin on a quiet road and include discussions on the safest places to cross and the risk from traffic.
- Try to include a variety of crossings, junctions and pavements with driveways and entrances where children need to look out for moving vehicles.

Learning pedestrian skills is a keystone of childhood road safety and regular practise at different locations will help to reinforce methods that can be used in any roadside scenario for years to come. Watch the [short video from Road Safety GB](#).

Bikeability Cycle Training (Road Safety & Training- Travel R 1, Promotion-Supporting PR 1,3,9)

The table below sets out the important dates for the opening of the next Bikeability Funding window:

Term to submit application	Training term	Funding window opens	Funding window closes
Summer 2021	Autumn 2021	Tuesday 4 th May 2021	Tuesday 18 th May 2021

All schools will be sent a reminder nearer the time which will include the link to the Bikeability funding application form.

[Full Bikeability terms and conditions](#)

Any queries contact Georgina Longley at Georgina.longley@buckinghamshire.gov.uk

Bike Week (Cycling-Travel C 8 Promotion-Supporting PR 1, 3, 9)

Bike week will be from 30 May to 5th June. Bike Week is a great opportunity for you to discover the many benefits of cycling, from improved health to the simple enjoyment of riding. Cycling remains a great way to keep fit and active and is a good way to boost immunity, but we are advising cyclists to avoid riding in big groups and urge them to undertake smaller group/solo rides only for the foreseeable future.

Find more information on the [Cycling UK website](#).

Big Pedal 2021 (Cycling-Travel C 5 Promotion-Supporting PR 1, 3, 9)

Big Pedal 2021 is here. The event **runs for 10 days from the 19 to 30 of April** and is open to all primary and secondary schools, including SEN schools. All pupils can take part – whether they are **learning in the classroom or remotely**. They have created some amazing resources to help schools make the event a success.

Please visit the Big Pedal [resources page](#) to see these resources, which include:

- Daily lesson plans created by experienced school officers.
- Inspirational videos to motivate the school community.
- Resources to help schools plan and run the event and templates to engage and communicate with parents.
- A digital progress tracker to track the school's journeys (from 19 April).

Parents Parking Promise (Promotion-Supporting PR 13, 16,17, Air Quality-Travel AQ 8)

Parents' Parking Promise was developed to encourage parents and guardians to think about how they are parking around the school including ensuring there is enough room for emergency vehicles to pass. Please also see article from Buckinghamshire and Milton Keynes Fire Authority later in this Newsletter. They sign a pledge to promise to park responsibly. The initiative works well in schools where there are problems with parents and guardians parking inconsiderately and dangerously.

How does the initiative work?

Parents are asked to sign a 'promise' to say that they will park responsibly around the school. The promise is returned to the school (usually someone in the school office) who will issue the parent a car sticker to show they have signed the promise. The sticker acts as a reminder to the parents that they should be parking responsibly near the school and as a reminder to others to do the same.

We can provide the schools with the following:

- A sample Parents' Parking Promise document. This document can be adapted to suit the specific needs of the school, for example it could include road names or locations, and it could also include further information on related issues that the school would like to resolve.
- Car stickers for parents or guardians who have signed the promise. - These stickers should be displayed in the windscreens of those that have signed the promise in order to highlight to others that they have agreed to park considerately.

June Anti-idling Day/ Clean Air Day 17th June (Air Quality-Travel AQ 14,15 Partnerships-supporting P6)

With the environment high on everyone's agenda have you ever thought about the effect an idling engine can have? It produces up to twice the emissions of a car in motion, including chemicals such as sulphur dioxide, particulate matter and nitrogen oxide. We can easily see what a positive impact being in isolation and making fewer car journeys has had on the environment.

All car emissions contribute to asthma, heart disease and even lung cancer, according to Transport for London. They also have a negative effect on the environment and contribute to poor air quality.

The government introduced laws to discourage drivers from idling. Now leaving your engine on while parked on the road or in a public place could land you with a fine of £20. This could be as much as £80 in certain parts of London where extra measures to cut emissions are in place. The fine aims to encourage drivers to cut emissions by turning off engines if they're parked up in a public space.

We would love to hear about your initiatives as a school community, the take up and other successful ideas to share with other schools!

We also learnt of a very successful project for a school in Burnham/Iver area, where their ECO council had since achieved a new higher award following their staff and pupils' commitment to ensure their positive difference to their local environment.

Did you know...

- 6 out of 10 parents are concerned about increased traffic when lockdown eases
- Parents are keen to play their part, over half (53%) plan to walk or cycle more than they did before after lockdown.

So, it's an exciting opportunity to talk about the hints and tips to keep this going, especially with **Clean Air Day on 17th June 2021** ahead...Can we aim to make this day our cleanest air day yet?!

During the pandemic, we have been using vehicles less and learning to enjoy walking - How can your school encourage this to keep going?

- Assembly on clean air day
- Learning activities around importance of clean air
- Walking bus or Park and Stride projects
- Bike to school challenges

There are some excellent resource for schools via [Clean Air Day - the UK's largest clean air campaign](#)

Please tell us what you are plan to/already working on and if you need any additional support via this '[Clean Air Day - 17th June 2021](#)' feedback form

Real Examples of Initiatives from Our Schools

Green Ridge Primary Academy (Walking& Scooting- Travel W 11 Road Safety & Training- Travel R 24 Partnerships- Supporting P 3)

The school has an active travel plan and have Bronze national Modeshift status but are working hard to get Silver this year. Recently, at Green Ridge Primary Academy, Reception children completed a walking trip around the community dressed up as superheroes as part of their 'I Need A Hero' topic. Their aim was to put a smile on the community's faces by leaving daffodils, decorated rocks and chocolates around the community and on people's doorsteps. The children had a fun trip but without realising they were learning road safety at the same time. The school received lots of positive feedback from this from the community!

"We just wanted to drop a note to say thank you so much to the children in Reception and staff for the lovely treats we found on our doorstep. It really did brighten up our day seeing their superhero costumes from our doorbell."



"I am one of the lucky Berryfields residents to have received a bunch of daffodils and chocolates from your Reception class. It truly did make me smile and I wanted to let you know that it brightened up my day. I want to say thank you to your wonderful Reception class!"

Also, at Green Ridge, Road Safety messages were recently taught in Nursery through a road marked on the floor, with a zebra crossing. Role play was conducted with the children using toy cars and key road safety messages were discussed. Traffic lights were also made from junk modelling materials.



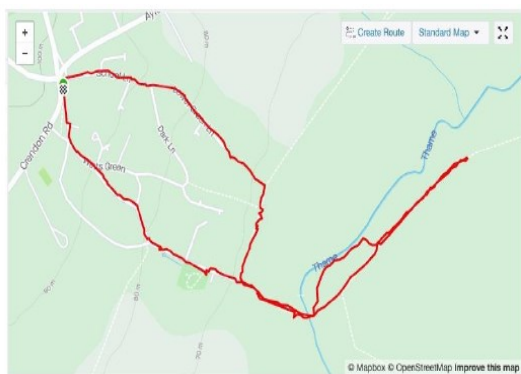
Long Crendon (Walking& Scooting- Travel W 11 Road Safety & Training-Travel R 24 Partnerships- Supporting P 3)

The school has an active travel plan and have maintained national Modeshift Gold status. Usually, in the Summer term, the school would have trained volunteers working with children on pedestrian skills. With COVID, this cannot happen and enhance they encourage families to spend time on these over Easter holidays. Children take time to judge the speed of cars and where and when it is safe to cross so experiencing this with an adult will foster invaluable skills as they start to become more independent. Some ideas they gave their parents/carers include:

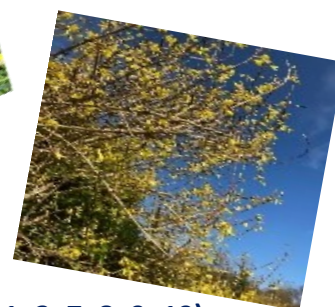
- Standing by the kerb, holding your hand if needed looking and listening to the traffic and gauging the speed. Even when they start secondary school, boys especially find this challenging. Can your child tell you when they think it is safe to cross?
- Getting your child to concentrate on crossing the road safely, without being distracted by seeing their friend for example so not giving the focus to crossing safely.
- Finding a safe place to cross. Is there a pelican or zebra crossing nearby? Avoiding crossing near a junction or between cars- understanding how visibility is limited here.
- Looking and listening when crossing driveways on foot or bikes or scooters. Drivers have limited visibility and may not be focussing on others as they manoeuvre out.

As the school starts the Summer Term, they are participating in Sustrans Big Pedal for two weeks. Their Junior Road Safety Officers in Year 6 will tally all the journeys to school pupils, parents/carers and staff make walking including Park & Stride, cycling or scootering. They continue to follow social distancing guidelines for the journey and storing your bike/scooter at school. Some family's may not be able to join in so for the few family's that couldn't they encouraged them to go on a walk/cycle or scoot journey over the weekend.

The Junior Road Safety Officers in Year 6 provided some walking maps around the local villages for families to explore – their wonderful commentary brings these too life. A guide to short walks around Thame and Spring flower spotter where also included.



This is the Strava map of where we walked which may also help to navigate the walk.



Competition Time!

Design Your Own STP related posters (Promotion-Supporting PR 1, 3, 7, 8, 9, 19)

The School Travel Planning team have noticed many good posters being designed by schools and used in their communities. This has inspired us to run a competition for all schools to design their own STP related posters to help alleviate problems that may be specific to your school community or if you are lucky enough to have no problems, you can say thank you for travelling actively and sustainably to school.

Please ask your pupils to design a poster no bigger than A4 size. Schools can enter one design per key stage (so two posters if you are a combined school).

Please send as a PDF to us here at schooltravelplanning@buckinghamshire.gov.uk by 1st July 2021.

We will pick the winning poster after the deadline on 1 July. The winning design will receive a book voucher for their school and one for the designer themselves. Please remember to add your name and school.

School Crossing Patrollers

Remember to add this to your Travel & Transport Infrastructure Tab

School Crossing Patrollers have an important role within the community helping children and their parents/ carers to cross busy roads on their journeys to and from school.

STOP! halt abuse of County's beloved School Crossing Patrollers

Abuse and dangerous driving at school crossing sites is on the rise say lollipop men and women at Buckinghamshire Council after schools reopened to all pupils in March.

Come rain or shine, the small army of 60 school crossing patrollers are out morning and afternoon with their trusty STOP signs to help children safely reach school as well as

assisting adults across the road. However, a small minority of drivers are being increasingly abusive and putting lives at risk with dangerous manoeuvres just because they don't want to stop to let people cross safely.

The Council is so concerned that it has relaunched its 'Respect Me' Campaign to protect patrollers from rising levels of abuse, aggression and danger. This includes new coats with the slogan 'Respect Me' on them and a wider campaign to educate motorists to stop when required.

Recent examples include drivers using abusive language, not stopping when the patroller was already standing in the road and even swerving round the patroller just to get past. There are also other instances where inconsiderate dropping off or parking makes the patroller's job more difficult to maintain safety.

Corporate Director for Planning, Growth and Sustainability at Buckinghamshire Council, Ian Thompson said it was disappointing that the council was having to take this action but the protection of school crossing patrollers and all those using the crossings must take priority.

"Our lollipop men and women are valuable members of our local school communities and are well-loved and appreciated by the pupils and parents they help.

"It seems some people are not aware of, or simply ignore, the Highway Code on the meaning of the position of the pole and the appropriate response from a driver. We will always have a zero-tolerance approach to behaviour which threatens the physical or mental wellbeing of our crossing patroller staff."

Drivers must stop when they are shown the STOP 'lollipop' sign, failing to do so when requested can lead to a £1,000 fine, three penalty points and disqualification. Vehicles must also stay stationary until the pole has been lowered and the patroller is on the pavement.

Ian continued: "As the roads inevitably get busier with pandemic restrictions easing, we hope that communities will continue to support their local patrollers to do their job safely. We need drivers to be patient and considerate - after all it's only asking for a few seconds to ensure everyone crosses safely.

Contact the School Travel Planning Team

Emma James — Emma.James@buckinghamshire.gov.uk

School Travel Plan Advisor

Corinne Randall — Corinne.Randall@buckinghamshire.gov.uk

Footsteps Training

School Crossing Patroller Supervisor Aylesbury Vale & Wycombe (West)

Georgina Longley — Georgina.Longley@buckinghamshire.gov.uk

Bikeability Training

School Crossing Patroller Supervisor Chiltern & South Bucks & Wycombe (East)

You may also find information on our website useful www.schooltravelplanning.com

Other News

The following pages provide some additional information from some of our partners relating to school travel. This includes Bucks Radio, Buckinghamshire Fire and Rescue, Transport for Buckinghamshire, Living Streets and Aylesbury Garden Town.



Promote your School Travel Plan (Promotion- Supporting PR 3)

Don't forget if you are doing anything in your school and want to get noticed in Bucks you can promote your School Travel Plan to Bucks through <https://www.bucks.radio/news@bucks.radio>

Bucks Radio is the new sound of Buckinghamshire, aiming to bring local radio back to the county. Launched by local broadcasters Nathan Cooper and Richard Carr in February 2021. We've been overwhelmed by the support we've received so far and are looking forward to becoming a part of Bucks life. Between them, our team have been working, and broadcasting, in the area for over 40 years, so we understand what matters to you.

Right now, we're broadcasting online, via smart speakers and app, meaning you can take us with you wherever you go. We have the latest news, weather and travel, and loads of community information, including our free What's on Guide and features like Charity Friday.

We are especially keen to report on and promote any events and activities or positive news stories from schools across Buckinghamshire.... Also visit... when we are able!

For more details check out our website: www.bucks.radio

Buckinghamshire Fire and Rescue



So, the kids were FINALLY allowed back into school and back to normality!

You did a great job of keeping them occupied while they were stuck at home, but now you are probably dealing with the usual problems associated with school days; someone has lost their PE kit, or suddenly remembered that they need a special item for school today!

Unfortunately, we are seeing the same problems that go with schools too. Inappropriate and inconsiderate parking that blocks roads and stops us getting to emergencies.

We understand that you are only parked there for a short while – we have kids too – but in a life or death situation time is critical. Sometimes, literally every second counts.

PLEASE park considerately when you are on the school run. Thank you. Keith Wheeler



Buckinghamshire
FIRE & RESCUE SERVICE
we save lives



Transport for Buckinghamshire

Just a gentle reminder about escooters, both private and rental ones, because a few young people have been seen riding them to or from school.

Rental scooters, like the yellow ones available in Aylesbury, are the **ONLY** ones currently allowed on public roads, as part of the trial run by the government which ends later this year. Riders must be 16 years old or over and hold at least a provisional licence for classes AM, A or B. Helmets are recommended, but not compulsory. The hire companies require that you provide them with details of your licence when you register to hire a scooter, but please don't let your underage child ride an escooter using your licence details.

Privately-owned escooters are **ONLY** legal on private land, not public roads. Until the government finish the trial and make a decision to legalise escooters (or not), that is how the law stands.





WALK TO SCHOOL WEEK 2021

Living Streets' five-day walking challenge is an annual celebration of the walk to school and the perfect activity to celebrate National Walking Month this May

[Order your classroom packs](#)

This year's theme: **WALKING SUPERPOWERS**



JOIN US 17-21 MAY 2021

This year's challenge will focus on the walking superpowers that benefit individuals, communities and the planet. Each day pupils will be introduced to a brand new 'Walking Superpower' taking the form of a fun **comic-book inspired design**.

What better time to celebrate walking – the simple act that has brought many of us so much joy throughout the pandemic – than this spring?

To find out more, visit the [Living Streets Badge Design Competition page](#).

Badge design competition 2021

Living Streets are delighted to announce the launch of the annual **WOW Badge Design Competition**, as we undertake the national search for next year's WOW badges!

WOW is our year-round walk to school challenge. Those who walk, cycle or scoot to school at least once a week for a month earn a WOW badge, with a new one to collect each month across the year. Further information is available on the [Living Streets website](#).

The design theme for 2021 is ***Walk for the World*** and we are looking for designs celebrating habitats, ecosystems and species at risk from climate change.

Walk for the World will focus on the sustainability benefits of walking, highlighting how **local actions can have positive global impacts**.

Every year we receive over 100,000 entries, and we want to make this year the best yet.

Competition ends 28 May 2021

For further details, visit the [Living Streets website](#).



Visit the Aylesbury Gardenway online virtual exhibition!

[Visit the virtual exhibition](#)

Aylesbury Garden Town have asked local people to get involved to help shape and co-design the route of the Aylesbury Gardenway; an 18 km orbital park that will encircle Aylesbury connecting new and existing housing sites.

It will include local parks, woodlands, natural areas, waterway and heritage sites and provide space for walking, cycling and wheeling. It will encourage play, active lifestyles, food growing, a place to sit and reflect as well as being a haven for wildlife.

We had a fantastic response to our engagement programme with over 300 people attending our online community conversations, workshops and feedback sessions and hundreds of postings on the interactive “put a pin in it” map.

The next stage, which we launched on the 19th April 2021 is the online virtual exhibition. This is the final element to our co-design and community engagement programme to establish a proposed outline route alignment and design of the Gardenway. We gathered all your views, opinions, thoughts and ideas together and developed this exhibition to show a proposed parameter route design. Aylesbury Gardenway will be inclusive in its design and will be open for use by everyone, walkers, wheelers and cyclists of all abilities.

Please do visit our online virtual exhibition, which shows the proposed route broken down into different sections. Please let us have any final comments or feedback via the online form.

Bedgrove Junior School Pupil Parliament have their say on the Aylesbury Gardenway!

The Gardenway team joined Bedgrove Junior School's Pupil Parliament via zoom back in February to hear the children's ideas about what could be included along the Gardenway in and around Bedgrove Park.

So many imaginative, creative, and innovative ideas were shared and talked about. From slides and ziplines into school to bird hides for bird watching, creating a place to connect with nature.

We were all amazed by the drawings and creativity from pupils as part of the design competition.

This was such a fantastic opportunity and we would like to say a BIG thank you to the Pupil Parliament for meeting with us, it was invaluable to hear the thoughts and ideas of our future generation – after all, the Gardenway will be their legacy.

Friends of Aylesbury Gardenway

Following the outline design commission, work will continue establishing delivery mechanisms and funding options for each section. We are developing a Friends of Aylesbury Gardenway community group to enable us to continue the conversation and engagement. If you would like to register your interest to get involved, or, if you have any questions or want to give us some feedback, please use our [contact form](#).

Please be assured that the information you provide here will be used only for the purposes of feedback. It will be kept confidential and will be stored securely in line with data protection laws.

If you have any questions at all please do not hesitate to get in touch with the project manager Ulrika.Diallo@buckinghamshire.gov.uk